

## Order of speeches and time limits

SPEECH	CROSS EXAMINATION	TIME
<b>1AC first affirmative constructive</b> – this is the first speech of the round where one team presents or “constructs” their case that seeks to solve a problem. There should be a great deal of evidence presented in this speech to use throughout the round.	The cross-examination is much like what happens in a courtroom when attorneys “cross-examine” a witness on the stand, trying to ask hard questions to help win the case.	<b>4 minutes</b>
	1AC cross examined/ questioned by 2NC	<b>2 minutes</b>
<b>1NC first negative constructive</b> - this is where the negative team presents or “constructs” their arguments and presents their evidence against the Affirmative’s case presented in the 1 <sup>st</sup> speech.		<b>4 minutes</b>
	1NC cross examined by 1AC	<b>2 minutes</b>
<b>2AC second affirmative constructive</b> - this speech answers the 1NC and further develops the Affirmative case presented in the 1AC.		<b>4 minutes</b>
	2AC cross examined by 1NC	<b>2 minutes</b>
<b>2NC second negative constructive</b> - this speech focuses on and develops a couple of arguments presented in the 1NC and answers the 2AC answers to those arguments.		<b>4 minutes</b>
	2NC cross examined by 2AC	<b>2 minutes</b>
<b>AR Affirmative Rebuttal</b> - this speech sums up the debate for the judge – presenting a conclusion and saying why the Affirmative team should win.		<b>3 minutes</b>
<b>NR Negative Rebuttal</b> - this speech sums up the debate for the judge, focusing on a couple key arguments that will win the round.		<b>3 minutes</b>

**Prep Time/Time Out:** Each team gets 5 minutes of preparation time that they can use at any point during the round (except during a speech or before their opponents’ speech). Judges keep track of how much time each team has left.

**Evaluation/Adjudication:** The judge will (1) vote for the team that debated better, and (2) will assign speaker points and rank each debater. The debaters will be judged on the quality of their arguments (analysis and relevance), evidence, refutation skills and the presentation of their arguments (tone, organization, eye contact, body language, etiquette).

**Prior to the Round:** Affirmative and Negative team pairings and room assignments will be available in the Judges Room and distributed to participants. Judges should be in the assigned classroom no later than five minutes before the beginning of the round.